## The Normal Curve 68\%, 95\% and 99.7\% Rules

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Let's start thinking of the percentage of area under parts of such curves. Hence, what we are saying is that $68 \%$ of the area under the Bell Curve lies between $\bar{x}-s$ and $\bar{x}+s$.

## Key fact about standard deviation: the other 32\%

About one third (actually 32\%) of the data is NOT within one std dev of the mean.


That's the data lying in one of the two $16 \%$ regions on the left and right of the central blue zone here. About $16 \%$ of the data is more than one std dev above the mean, and $16 \%$ of the data is more than one std dev below the mean.

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## Top $16 \%$ and the bottom $84 \%$ (and vice versa)

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A baby arriving exactly 2 weeks early would be said to be "at the 16th percentile" for arrivals.

What arrival date corresponds to the 25th percentile (aka first quartile)? Or what percentile correponds to a baby arriving a week late? We will get to questions like that soon.

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Putting it another way, $95 \%$ of the area under the Bell Curve lies between $\bar{x}-2 s$ and $\bar{x}+2 s$.

If babies arrive on their due date $D$ on average, with std dev 2 weeks, about $95 \%$ of them arrive within 4 weeks of their due date!

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Hence $97.5 \%(100 \%-2.5 \%$, or $2.5 \%+95 \%)$ arrive early, on time, or late but no more than 4 weeks late.

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Hence $97.5 \% ~(100 \%-2.5 \%$, or $2.5 \%+95 \%)$ arrive early, on time, or late but no more than 4 weeks late.

A baby arriving 4 weeks late would be said to be "at the 97 and a half-th percentile" for arrivals.

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We've studied rules relating to being ONE or TWO std devs away from the mean, and explored them with several examples. There's a rule relating to being THREE std devs away from the mean.

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## The $99.7 \%$ rule for symmetric, unimodal Bell Curve data

About $99.7 \%$ of data is within THREE std devs of the mean.

So, $99.7 \%$ of the area under the Bell Curve lies between $\bar{x}-3 s$ and $\bar{x}+3 s$. All three rules are reflected in a single graphic:


## The other $0.3 \%$ (about a third of 1\%) rule

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The one on the left represents the data between $\bar{x}-2 s$ and $\bar{x}-s$. That's the left half of the data which is at least one std dev away from the mean but no more than two std devs away.

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Similarly, the green zone on the right represents the data between $\bar{x}+s$ and $\bar{x}+2 s$, and accounts for another $13.5 \%$ of the area.

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Similarly, the violet zone on the right represents the data between $\bar{x}+2 s$ and $\bar{x}+3 s$, and accounts for another $2.35 \%$ of the area.

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Similarly, the blue zone on the right represents the data greater than $\bar{x}+3 s$, and accounts for another $0.15 \%$ of the area.

## Cholesterol Levels Example: quoting the rules

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For $95 \%$ of the men, $X$ lies between $\bar{x}-2 s$ and $\bar{x}+2 s$. Hence their cholesterol levels would be between 100 and 260 .

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For $95 \%$ of the men, $X$ lies between $\bar{x}-2 s$ and $\bar{x}+2 s$. Hence their cholesterol levels would be between 100 and 260 .

Also, for $99.75 \%$ of the men, $X$ lies between $\bar{x}-3 s$ and $\bar{x}+3 s$. Hence their cholesterol levels would be between 60 and 300 .

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Furthermore, for $34 \%$ of the men, $X$ lies between $\bar{x}$ and $\bar{x}+s$. Hence their cholesterol levels would be between 180 and 220.

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Also, for $99.75 \%$ of the men, $X$ lies between $\bar{x}-3 s$ and $\bar{x}+3 s$. Hence their cholesterol levels would be between 60 and 300 .

Furthermore, for $34 \%$ of the men, $X$ lies between $\bar{x}$ and $\bar{x}+s$. Hence their cholesterol levels would be between 180 and 220.

Finally, for $13.5 \%$ of the men, $X$ lies between $\bar{x}-2 s$ and $\bar{x}-s$. Hence their cholesterol levels would be between 100 and 180.

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What percentage are over 98? Answer: 0.15\%
What percentage are between 74 and 92 ?

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What percentage are beteeen 86 and 92? Answer: 13.5\%
What percentage are over 98? Answer: 0.15\%
What percentage are between 74 and 92 ? (Note that this is a non-symmetric zone straddling the mean)

## The textbook

Section 6C, pages 391-395; do problems 19-20.

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Read ahead, pages 395-397, "standard scores and percentiles" (via the table on page 396)

